The Pennsylvania Department of Education, Bureau of Career and Technical Education, is pleased to co-sponsor the 40th Annual Pennsylvania Career and Technical Education Conference (PA•CTEC). Career and technical education in Pennsylvania continues to ensure students are engaged in education, which prepares them for careers and postsecondary opportunities.

This year’s conference promises to bring new insights, ideas, and practical strategies that you can implement in your classrooms. It is our hope that the sessions complement and supplement your on-going passion and commitment to your profession. The Connecting Education & Careers: Industry Tours portion of the program will expose participants to cutting-edge facilities and globally-recognized businesses. In addition, there are over 40 professional development sessions focused on curriculum development, technology trends in CTE, instructional strategies, and resources that you can adopt for use in your classrooms. Educational and commercial vendors will showcase new technology, state-of-the-art equipment, and up-to-date curriculum.

The Bureau, and all of the participating organizations, are glad that you have chosen to participate in this conference and offer you best wishes for a successful and rewarding experience.

Sincerely yours,

Lee Burket, Ed.D.
Director
Bureau of Career and Technical Education
Policy Committee

Chester Wichowski, Chairperson
Co-Chair PA-ACTE Awards Committee
Center for Professional Development in Career and Technical Education
Temple University

Lee Burket
Pennsylvania Department of Education
Bureau of Career and Technical Education

Jacqueline Cullen
Pennsylvania Association of Career and Technical Administrators

David Dayok
Pennsylvania State Education Association
Department of Career and Technical Studies

Planning Committee

Paula Andrei
Conference Coordinator
Center for Career and Technical Personnel Preparation
Indiana University of Pennsylvania

Alice Davis
Commercial and Educational Exhibits
President, Pennsylvania Association for Career and Technical Education
Susquehanna County Career & Technology Center

Joseph DeFranco
Co-Chair PA-ACTE Awards Committee
Center for Professional Development in Career and Technical Education
Temple University

Gloria Heberley
Treasurer
Center for Professional Development in Career and Technical Education
Temple University

William Henry
Commercial and Educational Exhibits

Jennifer Nicholas
Professional Personnel Development Center
Penn State University

Supporting Organizations

Pennsylvania Association for Career and Technical Education (PA-ACTE)
Pennsylvania Association of Career and Technical Administrators (PACTA)
Pennsylvania Department of Education, Bureau of Career and Technical Education (PDE-BCTE)
Pennsylvania State Education Association, Department of Career and Technical Studies (PSEA-DCTS)
40th Annual Pennsylvania Career & Technical Education Conference

Keynote Speakers

**Brunch Keynote**  
Friday, June 20, 2014

**Lee Burket, Ed.D.**  
Director  
Pennsylvania Department of Education, Bureau of Career and Technical Education  
www.pde.state.pa.us

Dr. Burket started with the Department of Education, Bureau of Career and Technical Education in 2003 and has served in a number of capacities. She started as the Work-Based Learning Coordinator, has served as Acting Assistant Bureau Director twice, and twice as Acting Bureau Director. She also served as the Tech Prep Coordinator at PDE from 1993 to 1996.

Prior to working at PDE, Dr. Burket served as Acting Director, Assistant Director and Adult Education Coordinator at Admiral Peary Area Vocational-Technical School. She served in these various leadership positions at the school for approximately 8 years.

Dr. Burket earned her doctorate in Adult Education at the University of Georgia. She went to UGA on a Kellogg Fellowship. Her responsibilities focused on rural revitalization and evaluation of the revitalization efforts. She also worked as a research assistant with the UGA Cooperative Extension Service. After completing her degree, she worked at UGA as a program developer. In this role she developed program standards for post-secondary vocational-technical institutions.

**Dinner Keynote**  
Thursday, June 19, 2014

**Doug Meyer**  
President-Elect  
Association for Career and Technical Education (ACTE)  
www.acteonline.org

Doug is a CTE instructor at Yelm HS in Yelm, Washington, where he teaches Robotics, Introduction to Engineering Design, Principles of Engineering, Cisco Networking, and A+. He has been active in state and national ACTE since 2001. He served as the Washington T & I president and served two terms as the Washington ACTE president. From 2009-2012, he was the ACTE Region V Vice President and has been active on numerous ACTE committees at the state, regional, and national levels. He was just elected as the ACTE President–Elect.
Does Your Student Management System Make You Want To Cry?

Let us show you the simple solution that will make you smile

Let us show you how much easier it can be to be more effective and efficient using our 100% web-based Student Information System called SONISWEB!

www.sonis.com - (800)RJM-1313 - facebook.com/sonisweb
9:30 a.m. - 5:00 p.m.
Lobby
Registration

11:00 - 11:30 a.m.
State Room
First-Time Attendee Orientation Session
Chester Wichowski - Policy Committee Chair, PA-CTEC
Alice Davis - Exhibits Chair, PA-CTEC

This orientation session is designed for first-time attendees, although all conference participants are welcome to attend. Take this opportunity to learn how to get the most from the conference.

Noon - 12:45 p.m.
Courtyard
Lunch Buffet
*Please remember your meal ticket.*

12:45 - 1:15 p.m.
Courtyard
Opening General Session
Chester Wichowski - Policy Committee Chair, PA-CTEC

1:15 p.m.
Lobby
Connecting Education & Careers: Industry Tours
Tour participants should meet in the lobby outside of the Courtyard.

1:30 - 5:00 p.m.
Crystal
Ballroom I
CTE Safety Seminar *(closed session - by invitation only)*
*Sponsored by Penn State University*

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**Thank You!**

Hope Schmids, Youth Project Coordinator, Lancaster County Workforce Investment Board
Dart Container Corporation
John J. Jeffries
New Holland Hay Tools Plant

...for your assistance with Connecting Education and Careers: Industry Tours!
1:30 - 2:30 p.m.

**Regency Ballroom I**

**Edmodo - Expanding the Reach of Your Personal Learning Network**

Aaron Kline - Clarion County Career Center

Edmodo is a free web-based tool for teachers and students. It is basically Facebook for schools. The main focus of this presentation is to demonstrate how easy it is to use Edmodo to create a Professional Learning Network of CTE instructors by trade area. Through Edmodo, CTE instructors can easily share best practices, lessons, and ask questions of other instructors in a real time social network environment. Best of all Edmodo is FREE!!

**What Are STEM Lessons and Can All Teachers Offer Them?**

Dan Perna - James Daniel & Associates, LLC
Bruce Castelli - Susquehanna County Career & Technology Center
Kim Cosklo - Susquehanna County Career & Technology Center
John Gazzillo - Susquehanna County Career & Technology Center

The concept of STEM lessons has been discussed, emphasized, and publicized for several years. However, our Pennsylvania educators are still asking “What are STEM lessons and who is responsible?” In this session, Dr. Dan Perna and Gary Fenton will show how 21st Century Standards and the Next Generation Science Standards provide ideas for teachers of all subjects to use Science, Technology, Engineering, and Math in their specific content lessons. Through these lessons, students will learn what engineers do to bring about innovation and technological change.

**State Room**

**Creating and/or Growing A New Work-Based Career Path**

David Curry - Milton Hershey School
Robert Kemmery - Milton Hershey School
Frank Miles - Hershey Entertainment and Resorts

Five years ago, Milton Hershey School identified the need for a new CTE program to add to its 10 existing programs. Learn how the Law, Public Safety & Security (LPSS) program has evolved from an idea to one of the school’s most popular career paths, with nearly 100% retention and all students achieving nationally recognized certifications. This presentation will provide insights that are transferable to any career path, from creating an active advisory board to establishing multiple work-based internships and other opportunities.

**Embassy Room**

**Academic Vocabulary Proficiency for ELL/Special Learners in Career Pathways Model**

Anchalee Sybrandy - Abraham Lincoln High School
Donald Anticoli - Abraham Lincoln High School

This presentation relates the successful academic vocabulary strategies for ELL/Special Learners to the Career Pathways Model. Blending the Career Pathways Model academic vocabulary instruction with ELL Can-Do descriptors and common core standards will lead to more ELL/Special Learners completing the career competency list and passing the NOCTI exams. These implementation methods will increase the enrollment of the ELL/Special Learners population in the Career Pathways Model, leading to increased enrollment in post-secondary programs.
### 2:45 - 3:45 p.m.

<table>
<thead>
<tr>
<th>Room</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>Regency Ballroom I</td>
<td><strong>Designing Educational Video Games</strong></td>
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<tr>
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<td>Richard Colelli - Southern Lehigh High School</td>
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<td>Computer and video games combine our love of play with technology. Instead</td>
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<td>of relying on imagination and things you can hold in your hands, computer</td>
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<td>and video games enable you to play in virtual worlds with stunning graphics,</td>
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<td>fully developed characters, and elaborate plots. This same technology has</td>
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<td>led to the development of simulations used in many industries - for example,</td>
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<td>to train military personnel and test aircraft and other expensive equipment,</td>
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<td>to test the safety of automobiles, and to train and experiment in the fields</td>
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<td>of medicine and surgery!</td>
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<td>Regency Ballroom II</td>
<td><strong>Connecting Practical Sustainability Practices with Math and Science in CTE</strong></td>
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<td>Joanna DeFranco - Penn State University</td>
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<td></td>
<td>This presentation introduces a method to integrate two national and global</td>
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<td>efforts: STEM education and environmental sustainability. It explains a</td>
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<td>practical model for designing math and science enhanced lessons with a focus</td>
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<td>on sustainability of renewable and nonrenewable resources. Instructors can</td>
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<td>use this framework to guide students through a process to measure resource</td>
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<td>use, calculate tangible environmental impacts, and develop methods to</td>
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<td>mitigate environmental impacts of utilizing renewable and nonrenewable</td>
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<td>resources - resources that many CTE programs include. The goal is for</td>
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<td>educators to improve the math and science skills of the upcoming workforce</td>
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<td>and motivate students to envision their career paths making a societal</td>
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<td>difference by integrating sustainability practices.</td>
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<td>State Room</td>
<td><strong>Management Information Systems - Program of Study Revisions</strong></td>
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<td>Jennifer Nix - Northern Westmoreland Career &amp; Technology Center</td>
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<td>This session will focus on the most recent changes to the task grid for</td>
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<td>Management Information Systems, CIP Code 52.1201. Information will be given</td>
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<td>to teachers regarding additions and deletions to the task grid, including</td>
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<td>the rationale behind the changes and the implications for the classroom.</td>
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<td>Participants will also have an opportunity to discuss best practice</td>
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<td>classroom teaching strategies.</td>
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<td>Embassy Room</td>
<td><strong>The Pros and Cons of Using Career Interest Inventories with Students</strong></td>
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<td>Nicole Darling - Dallas School District</td>
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<td>As schools create more in-depth career development curriculum to support K-12</td>
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<td>career awareness, it is important to look at how some popular interest</td>
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<td>inventories are being used with students. This discussion will examine the</td>
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<td>background, reliability, and validity of tools such as the Myers-Briggs Type</td>
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<td>Indicator and Holland Assessment. Learn how to avoid potential pitfalls</td>
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<td>that may mislead student career choices. Participants will receive handouts</td>
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<td>on how to introduce and explain these interest inventories to parents and</td>
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<td>students.</td>
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4:00 - 5:00 p.m.

Regency Ballroom I

Creating Student Electronic Portfolios Using PowerPoint

Jerry Shirey - Lenape Technical School

Learn to create impressive ePortfolios with just PowerPoint software and DropBox at minimal or no cost. Future employers, higher education institutions, and students can use the ePortfolio by clicking through the PowerPoint. ePortfolios can be distributed on CDs using the free PowerPoint viewer or through the DropBox site by using a student generated URL. Participants will receive the presentation and accompanying handouts on a CD.

Regency Ballroom II

Integrating PA Core Knowledge Competencies into Childcare Coursework for Practitioners

Bernadine Ahonkhai - Office of Child Development & Early Learning/Pennsylvania Key

Participants will be introduced to the new PA Core Knowledge Competencies (CKC) for Early Childhood & School-Age Professionals, learn how the CKC aligns with the PA Learning Standards, and explore the breadth of content and how the content areas relate to daily responsibilities of practitioners. Participants will understand how to use the Big Ideas Framework (companion document to CKC) to facilitate ongoing professional discussions, self-reflection, and assessment.

Embassy Room

PA Core Standards and Academic Integration

Carolyn Shegelski - Monroe Career & Technical Institute
Michelle Bonser - Monroe Career & Technical Institute
Patrick McHale - Monroe Career & Technical Institute

In 2013, MCTI updated their learning guides with the PA Core Standards (PA-CS). However, CTE academic integration with regards to the PA-CS raises some questions. What ELA and mathematics standards do you include? Do the new standards change lesson planning and instructional practices in CTE programs? What types of professional development, resources, and strategies do you provide for the teachers? An administrator, instructional coach, and several teachers discuss how MCTI answered these questions and began the process of integrating PA-CS.

Dinner on your own allowing you time to enjoy Lancaster!
### 7:00 - 8:15 a.m.

**Presidential Ballroom**

**Buffet breakfast at your leisure**

*Please remember your meal ticket.*

### 8:00 a.m. - 4:30 p.m.

**Lobby**

**Registration**

### 9:00 a.m. - 4:30 p.m.

**Courtyard**

**Educational and Commercial Exhibits**

### 8:30 a.m. - 4:15 p.m.

**State Room**

**CTE Professional Academy** *(closed session - by invitation only)*

*Sponsored by Penn State University*

### 8:30 - 9:30 a.m.

**Regency Ballroom I**

**Daily Formative Assessment at a Glance**

Monica Kitta - McKeesport Area Technology Center  
Michael Locke - McKeesport Area Technology Center

Do your students enjoy letting you know what they’ve learned? Need a simple solution to instantly assess student progress, knowledge, or retention in a variety of subject areas? Looking to incorporate methods in your daily activities to meet the requirements of instructor evaluations? Among all of the demands to meet the educational needs of our students, formative assessments assist instructors in efficiently checking for student understanding. This can help determine which students need additional support in the classroom or lab, as well as what information may need to be revisited. During this presentation, learn how one of the presenters has designed and built an easy method of incorporating a variety of topics into a formative assessment system that students actually enjoy and is especially helpful in a technical school setting in which student learning is competency based.

**Regency Ballroom II**

**Augmented Reality, Electronic Video Coaching, and Big Data-A New Way to Teach CTE!**

Michael Curley - Force for Health Foundation

Augmented reality brings content to life and adds excitement to the classroom! Learn how to use a free app to build augmented reality experiences for your classroom. Bring your smart phone or tablet to learn how to build living word walls, electronic competency guides, and literacy and numeracy enhanced lessons. The presenters will demonstrate posters featuring health sciences/21st century skills. In addition, they will show how to use iCoaching technology to improve student engagement and instruction and discuss Big Data and how it will change schools.
Embassy Room

**Pennsylvania Builders Association’s Endorsed Construction Trades Program - Industry Certifications**

Thomas Turnbaugh - Pennsylvania Builders Association (PBA)

The PBA developed this program to provide technical school graduates more credibility in the job market and to help develop a highly skilled construction workforce. PBA has the only program that offers comprehensive support for schools and develops relationships with students through the cooperation of the local (county) builders association. Industry certifications available are: Masonry, Carpentry, Electrical, Building Property Maintenance, Painting/Painter and Wall Coverer, Construction Trades, HVAC and Cabinetmaking and Millwork.

Crystal Ballroom I

**Writing Prompts to Improve Student Achievement**

Ronica Luke - Lenape Technical School

This session will introduce the work of author Kelly Gallagher and his 1 to 18 writing prompts. Attendees will leave with samples for CTE programs of study and NOCTI task descriptions.

Crystal Ballroom II

**Make the Connection: Career Education & Work Standards and the CTC**

Angela King - Chester County Technical College High School - Pennock’s Bridge
Stephanie Everett - Chester County Technical College High School - Pennock’s Bridge
Jessica Snyder - Chester County Technical College High School - Pennock’s Bridge

Every school district must comply with the PDE Career Education & Work Standards and Chapter 339 Comprehensive Guidance Plan at the elementary, middle, and high school levels. One way to meet many of these standards is to host a Career Day at your local Career & Technology Center. A step-by-step demonstration of how to plan and organize this event will be presented.

Courtyard

**Break**

*Coffee, tea, juice, soft drinks, bottled water, fruit, and granola bars*

*Sponsored in part by Kades-Margolis*

Use this time to visit the educational and commercial exhibits. While there, have each vendor that you visit place a sticker on your “prize ticket” that is in your registration packet. Place your prize tickets, complete with stickers from vendors, into the containers next to the prizes that you would like to win.

Names of the lucky winners will be posted inside the Courtyard on Friday morning. Prizes will be distributed after brunch the same day. Prize winners must be present to claim their prizes.

Thank you to the companies and schools for your generous donations!
10:15 - 11:15 a.m.

**Perkins & eGrants 101**

Monique Williams - PDE, Bureau of Career and Technical Education

This session will provide guidance for submitting a Perkins Plan for substantial approval and prepare you for an on-site Perkins Monitoring visit. The session is for new and veteran Perkins recipients.

**Google Tools for Educators**

Jennifer Grams - National Center for College & Career Transitions (NC3T)
Jack Loeper - Lehigh Career & Technical Institute
Dennis Virga - Monroe Career & Technical Institute

Have you started implementing Google Tools for Educators? Are you ready to learn more? Join us as we explore some advanced features and uses of these revolutionary educational tools. Topics will include document sharing strategies using Google Drive, building formative assessments using Google Forms, and developing websites using Google Sites. We will also share tips and tricks along with some handy tools that work nicely with Google Tools. Stop by and take your Google skills to the next level.

**Military Pathways to Technical Careers**

Mark Mazarella - U.S. Army

Most people know that the Military Services offer numerous technical training and career opportunities for young adults to consider. But did you know that today less than three in ten 17-24 year-olds are qualified for military service? Find out why, what it takes to meet enlistment standards, and how you can help, during this informative session that will include a panel discussion comprised of local reserve and active duty soldiers representing several STEM-related career fields.

**CTE - Building Student Learning Outcomes**

Michael Curley - Technical Assistance Program (TAP)

This session will provide information on how to build Student Learning Outcomes (SLOs). Beginning next year, all CTE teachers will be required to develop and implement SLOs and be evaluated through the SLO process. Examples of SLOs will be reviewed and a discussion on how to develop Performance Indicators will be held. Participants will gain a better understanding of SLOs and how they fit into the Educator Effectiveness System.

**Integrating Career Development Education For Life-Long Success**

Nicole Darling - Dallas School District

Career development decision-making is a skill set that every student needs to understand in order to make successful life-long career choices. Helping students connect career goals with educational goals makes for purposeful learning. During this session, the presenter will share ways to integrate career education skills and tools into all courses. Tools to help students assess values, skills, and future employment projections will be discussed.
**Civil Rights Reviews - “Why didn’t we know about this stuff?”**

Cynthia Gross - PDE, Bureau of Career and Technical Education

When schools are visited for Civil Rights reviews, they often ask “Why didn’t we know about this kind of stuff?” They also say “If it’s not right, we want to make it right!” Come to this session to learn about civil rights regulations affecting CTE and to determine areas where your school may need to “make it right”.

**Professional Learning Communities - Wrap-Up Session**

Jennifer Grams - Meeder Consulting
Kathy Schick - Meeder Consulting

Did you participate in one of BCTE's Virtual Professional Learning Communities (PLCs) this year? Please join us as we meet for one more opportunity to reflect on our webinar topics and share great ideas and successes. While this session is designed for PLC members, others are welcome to attend and collaborate.

**Partners in Education Programs**

Stanley Jones - Pennsylvania Army National Guard

Our highly motivational presentations will help students believe that they can shape their futures and make them want to do so. Our goal is neither to tell students “everything there is to know” about a topic, nor to give them a “broad-brush” understanding of the subject. Rather, our goal is to give students an essential skill or a shift in their thinking which helps them make wise decisions - right now and throughout their lives. To help us achieve this goal, we’ll introduce our new H.E.A.R. Program: Helping Everyone Achieve Respect, developed by the Harvard Graduate School of Education and the University of Nebraska.

**Microsoft – Cloud Classroom Collaboration**

Carl Kishel - Microsoft Education

The cloud can be a great place for student, teacher, and classroom collaboration. This session will focus on how to take advantage of Office 365 for Education, at no cost, to enable 21st century learning in a private and secure way that no other cloud service can match.

**Students with Traumatic Brain Injury: Safe Return to Tech**

Robert Piccirillo - Indiana County Technology Center

Every CTC program offers unique academic and technical challenges. It is critical to know those challenges when making decisions about a Safe Return to Tech (SR2CTC) for CTC students with a traumatic brain injury. The SR2CTC is an ongoing effort to codify these challenges for all CIP Codes. Learn how the SR2CTC can guide the decision-making process and use this opportunity to participate in the development of the new edition.

**12:30 - 1:30 p.m.**

**Lunch Buffet**

*Please remember your meal ticket.*
1:45 - 2:45 p.m.

**PA Technology Student Association - A Premier Student Association**

Dennis Gold - PDE, Bureau of Career and Technical Education  
Terry Lowe-Edwards - Technology Student Association

The Technology Student Association (TSA) fosters science, technology, engineering and mathematics (STEM) education through personal growth, leadership and opportunities in technology, innovation, design and engineering (TIDE). Attend this session to learn how middle and high school members apply and integrate STEM concepts to meet the challenges of a dynamic world through co-curricular activities, problem solving, competitive events, and related programs resulting in academic development and endless possibilities in our global society.

**Throw Away Your Clip Board!**

Kenneth Midgett - Lehigh Career & Technical Institute

Is your current grading system as good as it could be? Let me share how I use my iPad to grade my students in the moment. You will see how to grade, track, and document anything from a hand-written assignment to employability grades and competencies performed. You will be able to streamline your grading process with confidence and remove subjectivity.

**National Center for Construction Education and Research (NCCER) - Industry Recognized Curriculum and Credential**

Susan Muggeo - Pearson, NCCER

NCCER sets the standard in construction education. NCCER’s training process of accreditation, instructor certification, standardized curriculum, national registry, assessment, and certification is a key element in developing a skilled workforce of construction professionals. This presentation covers the NCCER curriculum, credential, and online learning resource – NCCERconnect.com, an online course supplement consisting of an e-book and essential course management tools. It provides a range of visual, auditory, and interactive elements to enhance student learning and instructor delivery of craft training. NCCERconnect.com helps keep training on schedule, saves time, and provides students with an interactive and engaging, self-study tool.

**A Process to Slow Down the SLO Anxiety**

Dan Perna - James Daniel & Associates, LLC  
Brad Elwood - Central Westmoreland Career and Technology Center  
Jeff Geesey - Central Westmoreland Career and Technology Center  
Marla Selman - Franklin County Career and Technology Center

Over the past several months, no topic has been discussed like the Student Learning Objective (SLO). Under the Educator Effectiveness System authorized by Act 82 (HB 1901), all educators are required to develop SLOs. The expectation of the quantifiable “score” on SLOs has people feeling nervous. In the last several months, Central Westmoreland CTC and Franklin County Career Tech have used a PLC process to reduce the anxiety that administrators and teachers are having with SLOs. Both schools have designed a structured approach to help teachers construct and implement an SLO. In this session, Dan Perna and leaders from both schools will tell the story of how to reduce frustration with the SLO.
2:45 - 3:15 p.m.

Courtyard  
**Break**

*Cookie Connection - cookies, milk, soft drinks, and bottled water*

*Sponsored in part by Microsoft*

Take this opportunity to visit the educational and commercial exhibits and enjoy a mid-afternoon refreshment break. Don’t forget to place your completed “prize tickets” from your registration packet into the containers next to the prizes that you would like to win!

3:15 - 4:15 p.m.

Regency Ballroom I  
**Pennsylvania’s SOARing Programs of Study**

Del Hart - PDE, Bureau of Career and Technical Education  
Beth Rhymestine - Penn State University

This session will provide updates on the PDE-BCTE’s Students Occupationally and Academically Ready (SOAR) Programs of Study (POS) Initiative by using PDE’s website to highlight the POS, task grids, revision schedules, and the most recent information on SOAR Statewide Articulation Opportunities with postsecondary institutions. Teachers and administrators will learn valuable information concerning the Crosswalks to Academics links that have recently been added to PDE’s website, which align PA Core Standards to competencies on the POS task grids. The Crosswalks are especially useful for integrating academics into instruction, designing lesson plans, and meeting requirements of 339 reviews regarding standards.

Regency Ballroom II  
**Interactive Technology to Enhance Learning in the Classroom**

Paul Rutledge - Training Masters, Inc.  
Lisa Hughes - Reading Muhlenberg Career & Technology Center

This session will demonstrate how to easily add interactivity to classroom lectures and assessment using technology. We'll include strategies to increase learning, validate student understanding, and engage all students. Schools using these tools have reported increases in attendance, enrollment, and student achievement attributable to the dynamic learning environment. Specific case studies of Classroom Response Systems will review instructor resistance, increased student results, instructor feedback, and perceptions of student reactions to incorporating the technology in the classroom. Come and see how Reading Muhlenberg County Career and Technology Center has integrated KlickerZ into their everyday curriculum. An overview of KlickerZ relationship with NOCTI will also be highlighted.

Embassy Room  
**Are You Aware of Changes to OSHA’s Hazard Communication Standard (HCS)**

Dale Glacken - US Department of Labor, Occupational Safety and Health Administration

In this session, we will review changes to OSHA’s Hazard Communication Standard (HCS) to align the US with other countries throughout the world. OSHA has changed container labeling and Material Safety Data Sheet criteria for all employers. We will also revisit overall HCS requirements so participants know how to comply with the HCS as a whole. Schools will benefit from the session by having a more comprehensive understanding of the changes to be able to present the information to students, and for those providing 500 and 501 courses.
3:15 - 4:15 p.m. (continued)

Crystal Approach the Coach
Ballroom I
Barb Sedok - Steel Center Area Vocational Technical School
Justin Kuban - Steel Center Area Vocational Technical School
Sheila Parker - Steel Center Area Vocational Technical School

Ever wonder how other CTEs implement coaching? Interested in ways to make integrating of reading and math more meaningful for your students? Need ideas about how to use NOCTI pre-test scores to help guide your instruction? Want to hear from CTE teachers who use these strategies every day in their classes? If so, this session is for you! You will come out with ideas and tools that you can use right away.

4:30 - 5:30 p.m. Association Meetings

Regency PA Association of Career and Technical Education (PACTE) - Special Populations
Ballroom II General Membership Meeting
State Room PA Association for Career and Technical Education (PA-ACTE)
General Membership Meeting
Embassy Room PA Cooperative Education Association
General Membership Meeting

6:00 p.m.

Crystal Ballroom Professional Networking

Join us for an opportunity to meet old friends and make new professional connections.
All are welcome!

6:30 p.m.

Crystal Ballroom Dinner
Please remember your meal ticket.

Keynote Speaker
Doug Meyer, President-Elect, ACTE

Pennsylvania Career and Technical Education Theme Winner Award Presentation
PA-ACTE Awards and Recognition
Thomas W. O’Brien Memorial Scholarship Award Presentation
6:30 - 8:00 a.m.

Crystal Ballroom  Continental Breakfast

Coffee, tea, and pastries. No ticket required.

8:00 - 10:15 a.m.

Lobby  Registration

8:15 - 10:30 a.m.

State Room  CTE Professional Academy (closed session - by invitation only)

Sponsored by Penn State University

8:15 - 9:15 a.m.

Regency Ballroom I  Use NOCTI to Improve Instruction, IEPs, Cooperative Education, and Create SLOs for Your School

Todd Luke - MAX Teaching

This session will demonstrate how the NOCTI task-link report can be used as a continuous improvement model in any school. It applies to instruction, writing IEPs, creating SLOs, and continuous improvement in student achievement.

Regency Ballroom II  Motivational Techniques for the Classroom

Amy Bush - Susquehanna County Career & Technology Center
Sue Birtch - Susquehanna County Career & Technology Center
Kim Cosklo - Susquehanna County Career & Technology Center

This presentation will include examples and demonstrations of ways to improve and motivate both students and instructors within the classroom. The techniques can be used to promote a positive classroom atmosphere and will improve the learning environment to increase student involvement in the educational process.

Embassy Room  Peace-Love-Literacy-Math: A Positive Change Creates a Successful Student

Tracy Stettler - Reading Muhlenberg Career & Technology Center
Alice Bowers - Reading Muhlenberg Career & Technology Center
Lisa Hughes - Reading Muhlenberg Career & Technology Center

How many of you have tried passionately to help your students love literacy and math? Come and learn how one teacher has embraced the challenge set forth by a school determined to help all students learn and understand the value of literacy and numeracy, even when those students come into the school struggling with basic skills. See how literacy and numeracy add value to the nursing program at Reading Muhlenberg Career and Technology Center. Explore ways to incorporate these ideas and strategies throughout your entire school building and within individual program areas. Walk away with activities and ideas that enhance learning and make academics fun for your CTE student.
9:30 - 10:30 a.m.

**Regency Ballroom I**

**Learn Step-by-Step How to Set Up a Moodle Classroom**

Jerry Shirey - Lenape Technical School

“Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure, and integrated system to create personalized learning environments. A simple interface, drag-and-drop features, and well-documented resources along with ongoing usability improvements make Moodle easy to learn and use.” In this presentation, learn the steps to set up a no-cost Moodle classroom. Participants will receive the presentation and accompanying handouts on a CD.

**Regency Ballroom II**

**Action Research for Positive Change in the CTE Environment - One Teacher’s Story**

Christine Richards - Central Westmoreland Career and Technology Center
Faye Catlos - IUP Center for Career and Technical Personnel Preparation

Action research as teacher inquiry can help teachers make positive changes in the classroom culture and student performance. This presentation focuses on how one CTE teacher’s action research project raised her students’ awareness of how daily consumption of drinks and snacks containing high levels of caffeine and sugar can negatively affect their health, and as a result, their classroom performance.

**Embassy Room**

**CTE Literacy Strategies for Engagement and Employability**

Jennifer Nicholas - Penn State University
Joey Fleck - Penn State University
Joe Luther - Central Pennsylvania Institute of Science & Technology

A literacy coach, horticulture instructor, and CBTE coordinator have partnered to facilitate small groups in choosing from a wide range of literacy strategies adaptable to any program. These strategies are meant to actively engage students in literacy and improve their employability.

10:45 a.m. - Noon

**Courtyard**

**Brunch and Closing General Session**

*Please remember your meal ticket.*

Keynote Speaker
Lee Burket, Director
PDE, Bureau of Career and Technical Education

Awarding of Prizes

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**Educational and Commercial Exhibitors**

- Educational Solutions Enterprises..............................................................Kurt Maley...........................USB flash drive with pen
- JBH Technologies, Inc..............................................................................John Heitman........................Gift card
- PA-CTE.................................................................................................Gerald Reichard..................PA-CTE membership
- PA Army National Guard......................................................................Stanley Jones........................Backpacks (3)

**Schools**

- Beaver County Career & Technology Center..............................................Laura DelVecchio....................Birdhouse
- Hazleton Area Career Center.....................................................................Lori Herman...........................Cutting board
- Lehigh Career & Technical Institute.............................................................Dana Torok..............................Silk floral arrangement
  Mind challenge puzzle
- Parkway West Career and Technology Center.............................................Concrete molds
- Somerset County Technology Center.........................................................Karen Remick........................Gift basket
- Susquehanna County Career & Technology Center.................................Alice Davis..............................Adirondack chairs
  Folding table
  Wooden clock
- U.S. Army Recruiting..............................................................................Mark Mazarella....................iPod
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